

# Heritage Grant Evaluation Scoring Rubric - Outdoor Education

Applicant: \_\_\_\_\_

Project Number: \_\_\_\_\_

Heritage Grant Amount Requested: \_\_\_\_\_

APPLICATION Pre-Screening Criteria		Please circle application statements that are true.	
The funds will be used solely for transportation costs and substitute teacher fees?:		YES	NO
A field-trip itinerary is included with the application detailing primary activities, the number of students participating and the proposed dates of the field trip?:		YES	NO

If both statements are true, proceed forward with application scoring as application qualifies.

APPLICATION Priorities (In order of Importance)	Circle Statement & Score	
Applicant is requesting to participate at AGFD Youth Day, an event at the Hirsch Conservation Education Area and/or Other Department Designated Property?	YES ( 5 3 1 )	NO
The applicant has not received a Heritage Grant within the last five (5) years?	YES ( 5 4 3 2 1 )	NO
The applicant is a Teacher Ambassador for AGFD and/or has a representative who completed a Department sponsored professional development session?	YES ( 3 2 )	NO
The applicant is designated as a Title-I school or is submitting the application on behalf of a Title-1 school within their District of Responsibility?	YES ( 2 )	NO
Application Priority Point Total:		15 Points Possible

SCORING EVALUATION CRITERIA	Exceeds Expectations	Meets Expectations	Needs Improvement
Will the proposed activities help to develop students' inquiry and problem solving skills?			
Are wildlife and/or habitats a primary focus of the student learning during the field trip activity?			
Does the field trip tie in with other classroom instruction?			
Is the school and local community engaged in the activity?			
Is the marketing/dissemination plan adequate and give due recognition to the Department/Heritage Fund?			
Are there matching funds and do they directly benefit the project?			
Will field trip take place during the "preferred" timeframe (January - June) as designated in the Funding Window.			
Does field-trip itinerary detail any pre and post-activities to ensure learning continues beyond the individual field-trip activity?			
Does the applicant proposal attempt to reach any underserved or non-traditional Department audiences?			
Is this project a good use of Heritage funds emphasizing awareness, appreciation and stewardship of Wildlife and its habitats?			
Total Number of Check Marks:	x 5 =	x 3 =	x 1 =
Project Scoring Evaluation Point Total:			
Priority Point Total From Above:			
APPLICATION SCORE TOTAL:			

Scorer Printed Name: \_\_\_\_\_

Scorer Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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Please complete comments about the project on the back of score-sheet.

Project Title: \_\_\_\_\_

Project Number: \_\_\_\_\_

Use the space below to briefly explain your scores:

If this project is funded, what recommendations, if any, do you have that will improve it?